

## **Unit\_Environment\_Activity\_01B Topic\_Song: Plastik**

Text type: (Video, activity/instruction sheet)

Settings: Authentic text study.

Notes: Students learn about environmental issue in Indonesia and compose their own rap song.

Supports substrand(s): ([ACLINC103](#)) ([ACLINC104](#)) ([ACLINC106](#))  
([ACLINC108](#))

Supports achievement standard:

Students interact with peers and adults about issues such as the environment (that) relate to Indonesia. They respond to and create informative texts. When participating in presentations, students use rehearsed language and exchange facts, ideas and opinions. In speaking, they apply conventions of pronunciation, stress and rhythm to a range of sentence structures. Students use a variety of *me-* verbs, pronouns and noun forms. They apply knowledge of textual features such as salutations, sequencing, and persuasive and emotive language to comprehend and create public texts. Students know that Indonesian borrow from other languages, including local and foreign languages.

# SAYKOJI - PLASTIK | ECORASA.ID

<https://www.youtube.com/watch?v=7Ks6dmZhzZ8>

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**Task 1. Watch and listen to the video *SAYKOJI - PLASTIK* (at playback speed normal or 0.75)**

- **Take note of new words**
- **Complete the English translation.**

0:00

**1. Dengan bapak Saykoji?**

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**2. Iya, betul mas.**

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**3. Ini pesanannya, yah, Pak.**

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**4. Oke, makasih mas.**

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**5. Sama-sama pak.**

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

0:20

*Yah, yo, food's here.*

Don't forget to pray.

God, we grateful for your grace everyday.

**6. Berkati makanan ini...**

*My new words:* \_\_\_\_\_

*Translation:* \_\_\_\_\_

**b. agar jadi semakin kuat dan sehat,**

*My new words:* \_\_\_\_\_

*Translation:* \_\_\_\_\_

in your Name we pray - Amin.

0:32

**7. Gila laper banget.**

*My new words:* \_\_\_\_\_

*Translation:* \_\_\_\_\_

**8. Hei, kok diem aja?**

*My new words:* \_\_\_\_\_

*Translation:* \_\_\_\_\_

Oh, I was just thinking.

**9. Oh ya? Mikirin apa?**

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

0:36

**10. Tiap kita order makanan**

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**b. selalu dalam packing**

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**c. sampah kemasan plastik**

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

ain't this a bad thing?

**11. Plastik, plastik, plastik!**

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

This don't look right,

**12.** *perlu sampai seribu tahun untuk terurai.*

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

I mean the food is good but i think we should be more careful so we don't pollute.

0:53

**13.** *Enam sampai lapan ribu ton per hari*

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**b.** *sampah Jakarta.*

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**c.** *Ten to fifteen percent plastic itu fakta!*

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

0:58

**14.** *Okay, okay, son tungguin Papa abisin.*

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**15. Setelah tidy up nanti Papa jelasin.**

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

1:05 (Chorus)

**16. Kalo kita cinta negerinya**

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**17. kita pun usahakan bersihnya**

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**18. Indonesia pasti lebih asik**

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**19. kurang sampah plastik**

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**20. alam tambah cantik.**

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

1:26

**21.** *Kita perlu solusi untuk sampah plastik.*

*My new words:* \_\_\_\_\_

*Translation:* \_\_\_\_\_

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**22.** *Makin banyak yang tertarik*

*My new words:* \_\_\_\_\_

*Translation:* \_\_\_\_\_

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**23.** *tentu malah tambah asik.*

*My new words:* \_\_\_\_\_

*Translation:* \_\_\_\_\_

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**24.** *Tercecer di jalanan*

*My new words:* \_\_\_\_\_

*Translation:* \_\_\_\_\_

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**25.** *bahkan sampai di lautan.*

*My new words:* \_\_\_\_\_

*Translation:* \_\_\_\_\_



**26. Ada banyak cara 'tuk bantu**

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**27. bisa kita lakukan.**

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**28. Buang got...**

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**29. masuk sungai...**

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**30. lanjut laut setelahnya...**

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**NO!**

**31. Daur ulang buang plastik pada tempatnya.**

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

1:42

Yes, Dad.

**32.** *These tiny plastics nanti dimakan ikan.*

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**33.** *Tercemar jadi racun...*

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**34.** *hidangan yang disajikan.*

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

All these pollutions...

**35.** *I'm the one yang 'kan rasakan.*

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

If we don't start now...

**36.** *Bagaimana di masa depan?*

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

Do we need to start stop...

**37.** using plastic *seterusnya*?

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

1:55

**38.** You can always start on your level, son *sebetulnya*.

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**39.** See, when I order *ojek* online

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**40.** *dan pesan makanan*

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**41.** I choose *restoran yang perhatikan bahan kemasan*.

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**42.** Bio-degradeable, food grade, *ramah lingkungan*.

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**43.** *Masa depan alam kita...*

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

**44.** *masa kini yang tentukan.*

My new words: \_\_\_\_\_

Translation: \_\_\_\_\_

2:10 (Chorus)

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**Task 2.** In groups of 2-3, research and environmental issue in your locality and compose a rap song about it. (lyrics: 6-9 lines/50-60 words).

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