

Welcome_To_Indonesia_Activity01

Text type: Activity sheet

Settings: This activity sheet accompanies *Welcome to Indonesia* learning resource video.

Notes: These activities teach and reinforce country profile knowledge about Indonesia.

Substrand(s): ([ACLINU090](#))([ACLINU101](#))([ACLINU102](#))

Achievement standard: Students know that Indonesian is a language used by millions of Indonesians in daily life and that it is constantly changing. Students make connections between aspects of their own language and culture, and compare these with Indonesian language and culture.

Activity 1 - Video quiz

Task: Watch and listen to the video *Welcome to Indonesia* and answer the quiz questions below.

Q1. Indonesia and Australia are neighbouring countries.

- a. True b. False

Q2. An *archipelago* is:

- a. A big island. b. A group of many islands. c. Island continent
d. Islanders singing

Q3. In Indonesia there are:

- a. Over 74 islands b. Over 750 islands c. Over 1,750 islands
d. Over 17,500 islands

Q4. The population of Indonesia is

- a. Over 280,000 b. Over 2,800,000 c. Over 28,000,000
d. Over 280.000.000

Q5. The main Indonesian islands are *Sumatera, Kalimantan, Sulawesi, Papua, Bali* and:

- a. *Jumanji* b. *Japan* c. *Jawa* d. *Jenga*

Q6. The name of the Indonesian capital is:

- a. Jakarta b. Johor c. Jeddah d. Jaipur

Q7. The animal *Bekantan* is:

- a. A tiger b. A monkey c. A Bird d. A dragon

Q8. Indonesian or *Bahasa Indonesia* evolved from:

a. *English* b. *Mandarin* c. *Japanese* d. *Malay*

Q9. The English word Cockatoo comes from the Indonesian Malay word *Kakaktua*

a. True b. False

Q10. *Nasi Tumpeng* is a word specific to Indonesian culture and it is:

a. An island name b. A rice dish c. An animal d. A city

Activity 2 - Student multimodal presentation assignment

Task:

- Research some more interesting facts about Indonesia. Find out about Indonesian food, animals and cultural practices. Create a 2 minute multimodal presentation (e.g. powerpoint, video) and present it to the class.