

## **Family\_and\_Friends\_Activity\_01 - Describing characters**

Text type: Activity sheet

Settings: This activity sheet accompanies the *Family\_and\_Friends* learning resource video.

Notes: In these activities students learn and practise describing family members, pets and friends. Teacher explains to students noun-possessive pronouns structure and noun-adjective structure.

Supports substrand(s): ([ACLINU092](#)) ([ACLINU093](#)) ([ACLINU098](#))

Supports achievement standard: Students share factual information and opinions about their personal worlds including personal details, family, pets, friends and neighbourhood. Students describe qualities of appearance, colour, character.

## Activity 1 - Translating

**Task A.** Watch and listen to Part 1 and of the *Family\_And\_Friends* video. Use the information from the video to answer the questions in section A below. Use the vocabulary in the *kosa kata* to help you.

### Kosa kata

*Kakak* - older sibling

*Adik* - younger sibling

*Keluarga* - family

*Binatang peliharaan* - pet

A. Write the English meaning of these Indonesian sentences:

1. *Saya tinggal di Sydney* \_\_\_\_\_
2. *Ini rumah saya* \_\_\_\_\_
3. *Saya tinggal bersama keluarga saya* \_\_\_\_\_
4. *Ini binatang peliharaan saya* \_\_\_\_\_
5. *Kakak saya namanya Rita* \_\_\_\_\_
6. *Ini anjing saya* \_\_\_\_\_
7. *Ayah saya namanya Rob* \_\_\_\_\_

### Interesting language facts

To say someone's name you can use both *bernama* and *namanya*.

- E.g.
- |                                |                                   |
|--------------------------------|-----------------------------------|
| <i>Kakak saya bernama Lisa</i> | (My older sibling is called Lisa) |
| <i>Nama kakak saya Lisa</i>    | (My older sibling is called Lisa) |
| <i>Kakak saya namanya Lisa</i> | (My older sibling's name is Lisa) |

**Task B.** Watch and listen to Part 2, 3 and 4 of the *Family\_And\_Friends* video. Fill in the English translation in Table 1 below.

Table 1.

| <b>Indonesian adjective</b> | <b>English translation</b> | <b>Indonesian adjective</b> | <b>English translation</b> |
|-----------------------------|----------------------------|-----------------------------|----------------------------|
| <i>lucu</i>                 |                            | <i>tinggi</i>               |                            |
| <i>pandai</i>               |                            | <i>pendek</i>               |                            |
| <i>ramah</i>                |                            | <i>besar</i>                |                            |
| <i>senang</i>               |                            | <i>kecil</i>                |                            |
| <i>sedih</i>                |                            | <i>kurus</i>                |                            |
| <i>pemalu</i>               |                            | <i>gemuk</i>                |                            |
| <i>bahagia</i>              |                            |                             |                            |
| <i>baik hati</i>            |                            |                             |                            |
|                             |                            |                             |                            |
| <i>putih</i>                |                            | <i>hitam</i>                |                            |
| <i>hijau</i>                |                            | <i>merah</i>                |                            |
| <i>merah</i>                |                            | <i>kuning</i>               |                            |
| <i>abu-abu</i>              |                            | <i>coklat</i>               |                            |
| <i>jingga</i>               |                            | <i>ungu</i>                 |                            |

## **Activity 2 - Multimodal project**

**Task:** Follow the example Part 5 of the *Family\_And\_Friends* video and create a multimodal presentation about your family.