

Lingkungan - Environment Activity Sheet 2

Text type: (activity/instruction sheet)

Settings: This activity sheet accompanies *Pulau Plastik* YouTube video

Notes: Teacher might need to check video transcript provided

Support Substrand(s): ([ACLINC103](#), [ACLINC106](#))

Achievement standard: Students use varieties of *me-* (prefix), students interact with peers and adults using written and spoken Indonesian to communicate about personal interests and relationships, practices and experiences, and about broader issues such as health and the environment, including as these relate to Indonesia.

Content (Activity instruction):

Pre-learning: Watch *Pulau Plastik* YouTube video <https://youtu.be/nne9qQhU2HE>, study the video transcript provided in extension links I this unit.

Task Comprehension and translating.

- Below in the *Kosa kata* box is a list of vocabulary from the *Pulau Plastik* video and transcript.
- Write in the correct Indonesian translation from the *Kosa kata* box for the underlined English word/phrase in Table 1.

Kosa kata box

menunjukkan - sedotan - berusaha - kata-kata - membakar - jangan - mencapai - kita cintai - nyampe (inf) - merayakan - sampah - menemukan - bungkus - setiap - dicuci - kepompong - pemerintah - pengan tahu (inf) - kau pikir

Table 1

Number	Minutes	English	Indonesian
1	0:05	<u>reaching</u> 25 tons per day.	.....
2	0:13	In less than five minutes, I <u>have already found</u> this many plastic	.....
3	0:23	If the <u>trash</u> is coming from Jakarta,	.....
4	0:59	Donald Trump, <u>don't</u> dump your trash in Indonesia!	.....
5	1:25	The micro-plastic particles in this milkfish <u>show</u> that	.....
6	1:52	So, we want to <u>celebrate</u> this and bring it to the national level.	.....
7	0:50	Frequently <u>packaging</u> from the 80s is also found.	.....
8	0:53	So, it could be a pack of instant noodles that we ate when we were in primary school. It <u>ended up</u> here.	.....
9	1:16	<u>Society</u> does not know that,	.....

10	1:19	<u>burning</u> plastic releases toxic chemicals,	.....
11	0:01	The trash phenomenon is brought in by currents which occurs almost <u>every</u> year,	.....
12	0:29	Goodness me! It's a <u>straw</u>.	.....
13	1:09	and it needs <u>to be washed</u> and cleaned and turned into pellets.	.....
14	2:05	so that they are not just trapped in the <u>cocoon</u> of conversation	.....
15	2:22	As long as I have voice, I won't stop <u>trying</u>	.....
16	2:00	Someone must turn <u>words</u> into action	.....
17	1:56	Then, how is the central <u>government</u> going to respond to this?	.....
18	1:58	That is what I really, really <u>want to know</u>.	.....
19	2:17	<u>You think</u> about it, you say it, you do it.	.....
20	2:28	for everyone's sake who <u>we love</u>.	.....