

## Meet\_and\_Greet\_Activity\_01 - Describing self and others

Text type: Activity sheet

Settings: This activity sheet accompanies *Meet and Greet* learning resource video.

Notes: In these activities students get to practise asking and talking about self. Teacher explains to students personal pronouns as possessive pronouns including the *-ku* and *-mu* suffixes. Teacher explains the use of the prepositions *di* and *sama (dengan)*.

Supports strand(s): ([ACLINC086](#)) ([ACLINC088](#)) ([ACLINC089](#)) ([ACLINC091](#))

Supports achievement standard: Students share factual information and opinions about their personal worlds including personal details, family, pets, friends, pastimes, school and neighbourhood. They interact with others orally and in writing, asking and responding to questions using *siapa, apa, di*. They form sentences using simple base words and *ber-*verbs. Students refer to others using pronouns such as *saya, kamu, dia, Bu/Pak* and use these in possessive form, including using *-nya*.

Pre-learning: Hobbies - Students need knowledge of hobby names in Indonesian to complete this activity sheet. Teachers may want to brainstorm hobby/activity names by asking students what their favourite pastime activities are and write the Indonesian names on the whiteboard.

## Activity 1 - Complete the table

Task:

- Fill in the first column of Table 1, write the relevant details about yourself.
- Interview two classmates and fill in the second and third columns in table 1.
- Utilise the *Useful phrases* list to help you with the interviews.

### Useful phrases

*Siapa namamu?*

What's your name?

*Kamu tinggal di mana?*

Where do you live?

*Berapa umurmu?*

How old are you?

*Apa hobimu?*

What is your hobby?

Table 1.

	<b>Myself</b>	<b>Student 1</b>	<b>Student 2</b>
<b>Name</b>	...	...	...
<b>Address (suburb / town)</b>	...	...	...
<b>Age</b>	...	...	...
<b>Hobbie(s)</b>	...	...	...

## Activity 2 - Presentation

Task:

- Use the information from Table 1 to give a presentation about yourself and one of your classmates.
- Utilise the *Useful phrases* list to help you with the interviews.

### Useful phrases

*Nama saya ...*

My name is...

*Dia bernama...*

His/her name is...

*Saya tinggal di ...*

I live in...

*Dia/name tinggal di ...*

He/she/name lives in...

*Saya berumur ... tahun*

I am ... years old.

*Dia/name berumur...tahun.*

He/she/name is ... years old.

*Hobi saya...*

My Hobby is...

*Hobinya....*

His/her hobby is...

## Activity 3 - Listening practice

Task:

- Listen to your teacher describe themselves.
- Fill in the missing information in the paragraph below.

**Guru saya, Bapak.... / Ibu....**

*Guru saya bernama Bapak.... / Ibu.... .*

*Dia tinggal di.....*

*Guru saya berumur..... tahun.*

*Dia hobinya.....*

## Daily Activity: Using Indonesian everyday

Task:

- Learn these Indonesian phrases to use in class:

*Permisi*

Excuse me

*Permisi Bu/Pak...*

Excuse me Mrs/Sir...

*Bolehkah saya...*

May I...

*ke kamar mandi?*

go to the bathroom?

*minum air?*

drink water (get a drink)?

*ambil pensil?*

get a pencil?

*ambil pulpen?*

get a pen?

*pakai jaket?*

wear a jacket?

*Maaf*

Sorry

*Maaf Pak/Bu...*

Sorry Sir/Mrs...

*kurang jelas.*

it's not clear.

*tolong ulangi.*

please repeat.

*Boleh pinjam...*

May I borrow...